| **Student: Nathaniel** |
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| **Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that you save costs and time. Good illustration of why online classes specifically have that problem.** * **Nice evaluation of the costs in online classes.** * **Nice identification that people choose houses based on convenience of parents and not a child.**   **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Rather than asking people to picture or imagine a world, just show how the online classes deliver those qualities from your world.** * **Let’s not start each argument with “do you know”.** * **We want to make more arguments beyond just saving time and money.** * **Try to reduce the level of animation a bit.** | |

| **Student: Lucas** |
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| **Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on having a proper structure for your speech.** * **Good work on explaining the social benefits of offline classes.** * **Good illustration of student life in an offline environment.** * **Good work on illustrating the harms like the use of chatgpt and cheating.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to sound a lot more emotive in our hook.** * **Let’s try to minimize some random pauses in the middle of speech.** * **Rather than saying “you are broke or have no money, you can’t afford a computer”, say underprivileged people are disadvantaged by the technological requirements posed by online classes.** * **When you identify ideas from the other side, address them as ideas from the proposition side, rather than saying “Ella said this or Nathaniel said this”.** | |

| **Student: Ella** |
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| **Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that online classes are very convenient.** * **Good illustration how you can take online classes and benefit from them.** * **Nice way to link modern technologies with online classes.**   **2:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t use a random arbitrary number as a fact.** * **We need to respond to ideas more directly.** * **Try to also compare ideas from both sides.** * **You want to show why the benefit of convenience and modern technologies cannot be accessed in offline classes.** | |